# GREEN LEVEL HS COURSE OFFERINGS FOR RISING 9TH GRADERS

When selecting courses for next school year, students will select a total of **12 courses**—8 primary selections and 4 alternate selections. When choosing alternate courses, however, students should not choose any courses that they have already chosen as primary selections. This does <u>not</u> increase the likelihood of getting a course.

In addition, students should also pay close attention to courses that are marked with a triangle (▲) as they have prerequisites (courses that must be taken before taking that course).

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Required & Core Courses		
English (CHOOSE ONE)  English I  English I (Honors)	Mathematics (CHOOSE ONE)  ☐ Fundamental Math I elective AND Introductory Math elective (choose BOTH courses) ☐ Introductory Math elective ☐ Foundations of NC Math 1 elective	Science (CHOOSE ONE)  Earth/Environmental Science Earth/Environmental Science (Honors) Biology (Honors)
Healthful Living (REQUIRED)  ☐ Healthful Living I (Honors)	AND NC Math 1B ▲** (choose BOTH courses)  □ NC Math 1 □ NC Math 2 ▲ □ Math Plus (Honors)** elective AND NC Math 2 (Honors) ▲ ** (choose BOTH courses) □ NC Math 2 (Honors) ▲ □ NC Math 3 (Honors) ▲ □ Pre-Calculus (Honors) ▲	Social Studies (CHOOSE ONE)  World History  World History (Honors)  AP World History: Modern
**Students wishing to request paired courses that will be taught over the full year should select core courses—NC Math 1B & NC Math 2 (Honors)—as the "Required 9 <sup>th</sup> Grade Math Course" AND select the elective that is paired with these courses—Foundations of NC Math 1 and Math Plus (Honors)—in one of the "Required Elective" slots.		
Elective Courses		
Arts Electives  ☐ Instrumental Music: Band-Beginning ☐ Instrumental Music: Band-Intermediate ▲ ☐ Modern Dance: Beginning ☐ Modern Dance: Intermediate ▲ ☐ Technical Theatre: Beginning ☐ Technical Theatre: Intermediate ▲ ☐ Theatre Arts: Beginning ☐ Theatre Arts: Beginning ☐ Visual Arts: Beginning ☐ Visual Arts: Intermediate ▲ ☐ Vocal Music: Chorus-Beginning ☐ Vocal Music: Chorus-Inter. ▲ ☐ Health/PE Electives ☐ His Health/PE Electives	CTE Electives  Adobe Visual Design Adobe Visual Design (Honors) Animal Science I Animal Science I (Honors) Digital Design & Animation I Food & Nutrition I Health Science I (Honors) Horticulture I Horticulture I (Honors) Microsoft Excel (Honors) Microsoft Word & PowerPoint Microsoft Word & PowerPoint (Hon.) Principles of Business & Finance Python Programming I Technology Engineering & Design	English Electives  ☐ Creative Writing I (Honors) ☐ The Human Experience (Honors) ☐ Leadership in Media I (Honors) ☐ Leadership in Media II (Honors) ▲ ☐ Speech I (Honors)  World Languages Electives ☐ Latin II ▲ ☐ French II ▲ ☐ French III (Honors) ▲ ☐ Spanish II ▲ ☐ Spanish III ▲ ☐ Spanish III (Honors) ▲
<ul> <li>□ Lifetime Sports   ▲</li> <li>□ Sports Medicine   ▲</li> <li>□ Team Sports   ▲</li> <li>□ Weight Training &amp; Conditioning   ▲</li> </ul>	Social Studies Electives  ☐ Conversations in Diversity (Honors) ☐ Psychology (Honors)	Students who are currently enrolled in CA (as a part of Special Programs) or ESL courses should consult with their case manager and counselor for appropriate courses

# REGISTRATION REMINDERS & TIPS FOR RISING 9<sup>TH</sup> GRADERS

# **GENERAL TIPS & REMINDERS**

- Other than required/core courses, all courses students request (whether primary or alternates) will be considered equally to give them a full schedule. As such, all students should make course requests very carefully.
- Students should base their course requests on their interests, desires, and skillsets—not those of their friends, siblings, neighbors, etc. Each student is different and needs to choose courses that will ensure their success.
- To learn more about the courses on the course offerings sheet or to learn more about course prerequisites, feel free to check out the WCPSS High School Program Planning Guide (available at <a href="www.wcpss.net/high-school">www.wcpss.net/high-school</a>). The Green Level HS website will also include additional information about courses in late January/early February.

## FINE & PERFORMING ARTS

#### Course Levels

Courses in the arts department generally have four different levels from which students can choose (not including AP). Below are the different levels by which courses are categorized:

- **Beginning** = Level 1 (initial course for 9<sup>th</sup> graders)
- Intermediate = Level 2
- Proficient (Honors) = Level 3
- Advanced (Honors) = Level 4

#### Want a Full Year of a Performing Arts Course?

Students who wish to request a full year of a certain arts course, need to request two courses. For example, if a 9<sup>th</sup> grader wished to take two semesters of Chorus, they would need to request both the Beginning (Level 1) and Intermediate (Level 2) courses.

# **MATHEMATICS**

#### **Paired Courses**

There are a few courses that are intended to be paired—with students taking one course in the fall and the second course in the spring. Below is a list of courses that fall into this category for rising 9<sup>th</sup> graders:

- Fundamental Math I & Introductory Mathematics
- Foundations of NC Math 1 & NC Math 1B
- Math Plus (Honors) & NC Math 2 (Honors)

Students who are requesting one of these paired sets of courses <u>need to request both courses as primary</u> course requests when selecting courses.

- NC Math 1B or NC Math 2 (Honors) should be selected as the required courses.
- Foundations of NC Math or Math Plus (Honors) should be chosen as the elective.

# ENGLISH AS A SECOND LANGUAGE (ESL)

Rising 9<sup>th</sup> graders who require ESL classes per their LEP should work with their middle school counselor and ESL teacher to request the appropriate courses

## SPECIAL EDUCATION

Rising 9th graders who require Curriculum Assistance (CA) courses per their IEPs should work with their counselor and IEP case manager to request these courses.

# **WORLD LANGUAGES**

## When to Start Foreign Language Courses

Rising 9<sup>th</sup> graders who have already started their foreign language studies by taking a high-school level foreign language course in middle school are recommended to continue their language studies their freshman year to eliminate gaps in language instruction to the extent that it is possible.

Students who have not started taking world language courses that result in high school credit prior to the 9th grade year should generally wait until 10<sup>th</sup> grade to begin their second language study.